

NAME _____ ID # _____

GENERAL EDUCATION - 50 Semester Hours

Area 1: Communication (6 hrs)		Area 5: Intern. & Interc. (3 hrs)		Area: 8 Soc. and Behav. Sci. (15 hrs)	
ENGL	101 _____ 3	HIST	101 OR 102 _____ 3	History (3 Hrs)	
ENGL	102 _____ 3			HIST 111 or 112 _____ 3	
Area 2: Fine Arts (3 hrs)		Area 6: Math Sciences (6 hrs)		Other Soc. & Behav. Sci. (12 hrs)	
_____	_____ 3	MATH	111 _____ 3	_____	_____ 3
		MATH	(Math 112 rec) _____ 3	_____	_____ 3
Area 3: Health & Wellness (3 hrs)		Area 7: Phys. & Nat. Sci. (8 hrs)		_____ 3	
_____	_____ 3	BIOL	101/105 _____ 4	_____	_____ 3
Area 4: Humanities (6 hrs)		_____ 4			
Literature (3 Hrs)		A complete list of the specific courses			
_____	_____ 3	that may count in General Education			
Philosophy or Religion (3 Hrs)		is in the undergraduate catalog.			
_____	_____ 3				

SPECIAL EDUCATION MAJOR – 49 Semester Hours (Requires 2.50 gpa)

INTERDISCIPLINARY CORE: (19 Hrs.)		CONCENTRATIONS:	
VPA: _____	3	Liberal Arts: _____	15 hrs. Special Education: _____ 15 hrs.
MATH: (MATH 315)	3	_____	3 EDSP/COSD 225 _____ 3
SOC SCI: HUMD 300	3	_____	3 EDSP 462 _____ 3
HUMANITIES: ENGL 402, 424, 425 or 463	3	_____	3 EDSP 464 _____ 3
SCI: PHSC 350	4	_____	3 EDSP 445 _____ 3
EDSP 361	3	IDS Core Course: _____	3 EDSP 472 _____ 3

PROFESSIONAL EDUCATION and PRACTICA Courses (Requires 2.50 gpa)

Professional Education Courses			Undergraduate Block (14 hrs.)		
EDEF	320 _____	3	EDSP	430 _____	4
EDRD	314 _____	3	EDSP	466 _____	3
EDRD	414 _____	3	EDSP (Elec)	_____	3
EDSP	429 _____	2	EDSP	676 _____	3 (must apply to grad school by fall and have a minimum 2.75 gpa)

*Choices for elective – Fall only -EDSP 360, 426 or 439; Spring only EDSP 437; COSD 221, 222, or 223.

Total hours for BS in IDHI = 120 semester hours (Must apply for graduation one semester prior to completion.)

To obtain licensure in Special Education /High Incidence, complete MS in Special Education. Passing scores on PRAXIS I and VRA are required for entrance into teacher education program (admission is required to enroll in block) AND passing scores on the VCLA and 2.75 gpa are required for admission to graduate study.

Passing scores on PRAXIS I VRA, and the VCLA are required for Internships.

MASTER OF SCIENCE IN SPECIAL EDUCATION – 30 Sem. Hrs.

FALL Graduate Coursework and Internship – 15 sem. hrs.				SPRING Graduate Coursework and Internship – 15 sem. hrs.			
EDSP	791-792	Internship: High Incidence		EDSP	791-792	Internship High Incidence	
		Disabilities (1 level)	_____ 6			Disabilities (1 level)	_____ 6
EDEF	606	Educational Research	_____ 3	EDSP	669	Diagnostic Techniques	_____ 3
EDSP	622	Collaboration*	_____ 3	EDSP	622	Collaboration*	_____ 3
EDRD 695 / EDSP 641	Alt. Appr.Read./Class.Dev*		_____ 3	EDRD 695/EDSP 641	Alt. Appr.Read./Class.Dev*		_____ 3

*Fall or Spring, as available

PRAXIS I: R _____ W _____ M _____ or SAT Combined _____ SATV _____ SATM _____ or ACT _____
 Virginia Reading Assessment _____ VCLA _____

Radford University
College of Education and Human Development
5-Year Program in Special Education, High Incidence Disabilities
Projected Schedule

Fall Year 1 (15 hrs)	Spring Year 1 (16 hrs)
Area 1: ENGL 101 Area 6: MATH 111 Area 8: HIST 111 or 112-U.S. History Area 8: * Social Science (not history) Area 2: Fine Arts Take Praxis I	Area 1: ENGL 102 Area 6: MATH 112 Area 5: HIST 101 or 102-World History Area 7: Science (4 hrs) Area 3: Health and Wellness If not taken, Praxis I
Fall Year 2 (16 hrs)	Spring Year 2 (16 hrs)
Area 4: Literature MATH 312 Number Systems (IDS core) Area 8: * Social Science (not history) Area 7: Biology 103, 104, or 105 (4) rec. Area 4: PHIL or RELN If not taken, Praxis I	Area 8: * Social Science (not history) Area 8: * Social Science ENGL 424 or 425, Child or Adolescent Lit., or ENGL 463 (IDS core) VPA (IDS core) PHSC 350 Physical Science (IDS core) (4)
Fall Year 3 (15 hrs)	Spring Year 3 (15 hrs)
EDSP 361 Current Trends in the Education of Exceptional Individuals (need 2.5 gpa) Social Science: HUMD 300 Human Growth and Development (IDS core) Content Concentration course 1 Content Concentration course 2 EDEF 320 Intro. to Professional Education	Content Concentration course 3 Content Concentration course 4 EDSP 225 Communication Processes, Dev't Disorders EDSP 464 Introduction to Mental Retardation and Severe Disabilities EDRD 314 Reading I (take VA Reading Assessment) Apply to Pre-professional Teacher Education Program
Fall Year 4 (13 hrs)	Spring Year 4 (13 hrs) (block)
EDSP 445 Adaptive Strategies in Arithmetic EDSP elective* (see choices below) EDSP 472 Intro to Learning Disabilities and Emotional/Behavioral Disorders EDSP 429 Practicum I: High Incidence Disabilities, Secondary (2 hrs) EDSP 466 Teaching Students with Individualized Adapted Curriculum	EDSP 430 Practicum II: High Incidence Disabilities, Elementary (3 hrs) EDSP 676 Teaching Exceptional Learners in the General Curriculum EDSP 414 Reading II EDSP 462 Behavior Management and Social Skills Development
Fall Year 5 (12-15)	Spring Year 5 (12-15 hrs)
EDSP 791-792 Internship: High Incidence Disabilities (6 hrs; 1 level) EDSP 622 Collaboration (fall or spring as available) EDSP 669 Evaluative Techniques EDRD 695 Alt. Appr. To Reading or EDSP 641 Lang. Skills	EDSP 791-792. Internship: High Incidence Disabilities (6 hrs; level not completed in fall) EDSP 606 Research EDSP 622 Collaboration (fall or spring as available) EDRD 695 Alt. Appr. To Reading or EDSP 641 Lang. Skills

***Choices for Professional Development Elective (3 hours)**: EDSP 360 Introduction to Early Childhood Special Education (offered in fall only); **EDSP 400 Introduction to Autism (fall only)**; EDSP 426 Introduction to Deaf and Hard of Hearing (fall only); EDSP 439 Medical Aspects (offered in fall only); COSD 221, 222 or 223 (see course prerequisites). Upon admission to the graduate school, may take one of the graduate courses in the severe disabilities consortium in senior year.

* Required 9 Hours selected from as least three different disciplines.