

NAME _____ ID# _____

CORE CURRICULUM – 43-45 Semester Hours (SH)

UNIVERSITY CORE

A. Core Foundations (12SH)

CORE 101 _____ 3
 CORE 102 _____ 3
 CORE 103* _____ 3
 CORE 201 _____ 3
 CORE 202 _____ 3

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only one course with their major prefix to fulfill core requirements.

*Honors course – will replace CORE 101 & 102 for those students in the RU honors program

**Program requirements met through Core Curriculum

B. Core Skills & Knowledge (16SH)

Courses must be from different disciplines:
MATHEMATICAL SCIENCES (3SH)
 MATH 111 _____ 3**
NATURAL SCIENCES (4 SH)
 (BIOL, CHEM, GEOL recommended)
 _____ 4
 One of the following: ASTR 111, 112
 BIOL 103, 104, 105 CHEM 101: 102,
 120 GEOL 100, 105: 106 PHYS 111:
 112, 221: 222
HUMANITIES (3 SH)
 ENGL 200 _____ 3**
SOCIAL/BEHAV. SCIENCES(3SH)
 HIST 111 or 112 _____ 3**
VISUAL & PERFORMING ARTS (3 SH)
 _____ 3
 One of the following: ART 111, 215,
 216 , CVPA 266, DNCE 111, MUSC
 100, 121, 123, THEA 100, 180

COLLEGE CORE

A. National & International Perspective (6SH)

Courses must be from different disciplines:
U. S. PERSPECTIVES (3 SH)
 ECON, APST, POSC _____ 3**
 One of the following: ECON 101,
 105, 106, APST 200, POSC 120
GLOBAL PERSPECTIVES (3SH)
 GEOG or
 SOCY _____ 3**
 One of the following: GEOG 101,
 102, 140, 280 SOCY 121

B. Supporting Skills & Knowledge (9-11SH)

NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)
 MATH 112 _____ 3**
HUMANITIES, VISUAL & PERFORMING ARTS, OR FOREIGN LANGUAGES (3-4 SH)
 HIST 101 or 102 _____ 3**
SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)
 (HLTH 111, 200 or RCPT 200 or NUTR 214 recommended)
 _____ 3
 One of the following: ANSC 101, APST 200, ECON 105, 106, GEOG 101, 103, HIST 111, 112, POSC 110, 120, PSYC 121, RELN 205, SOCY 110, 121 NUTR 214, HLTH 111,200, NURS 111, RCPT 200

SPECIAL EDUCATION MAJOR - 43 Semester Hours – 2.5 GPA required to enroll in early field experience and graduate Interdisciplinary Core –19 Sem. Hrs.

2 CONCENTRATIONS (24 Sem. Hrs.) Special Education & Liberal Arts. Each concentration requires 12 Sem. Hrs. except Foreign Lang concentration which requires 15 hours due to structure of program.

1 Special Education _____ (12SH) #2 _____ (12SH)

MATH 312 _____ 3	EDSP 445/EDUC 410 _____ 3	_____ 3
EDSP / EDET 454 _____ 3	EDSP 451 _____ 3	_____ 3
HUMD 300 _____ 3	EDSP 462 _____ 3	_____ 3
Humanities: ENGL 463 _____ 3	EDSP 472 _____ 3	_____ 3
PHSC 350 _____ 4		
EDSP 361 _____ 3		

PROFESSIONAL EDUCATION – A GPA of 2.5 ** is required to enroll in early field experience, student teach, and graduate.

Early Field Experiences:

Student Teaching: Fall

Student Teaching: Spring

EDUC 310 _____ 3	EDSP 400 _____ 3	EDSP 791 _____ 6	EDSP 792 _____ 6
EDRD 314 _____ 3	EDRD 414 _____ 3	EDSP 669 _____ 3	EDSP 641 _____ 3
EDSP 464 _____ 3	EDSP 430 _____ 6	EDSP 675 _____ 3	EDSP 676 _____ 3
EDEF 320 _____ 3	EDSP 466 _____ 3	EDSP 695 _____ 3	
EDUC 425 _____ 3	EDEF 606 _____ 3		
EDSP 429 _____ 6	(Counts toward B.S.)		

**EDEF 606 must apply to take graduate class as a senior and have a minimum of 2.75 gpa)

Praxis I Scores: Reading _____ Writing _____ Math _____ or Composite _____; VCLA _____; VRA _____

Concentrations must be selected from: English, science, social science (courses must be from two of the following areas: economics, geography, history, and political science), Foreign Language, or Math (STAT 200 may be included).

**All IDSP students entering the teacher education program: 2.5 gpa, passing or provisional scores on PRAXIS I and the VCLA, and must also pass the Basic Competency Exam in EDRD 314. Total hours for BS in IDSP=122 semester hours

Radford University

Interdisciplinary Studies
Special Education General Curriculum (K-12)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own undergraduate program.)

----- FRESHMAN YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 101	3	CORE 102	3
MATH 111	3	MATH 112	3
HIST 111 or 112 (University B)	3	HIST 101 or 102 (College B)	3
Visual & Perform Arts (Univ B)	3	Humanities ENG 200 (Univ B)	3
Health and Wellness (College B)	3	APST, POSC, ECON (College A)	3
(15 credits)		(15 credits)	
----- SOPHOMORE YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 201	3	CORE 202	3
Concentration 1 course # 1	3	HUMD 300 (IDS Core)	3
GEOG or ANTH/SOCY (College A)	3	EDSP 361 (IDS Core)	3
Concentration 1 course #2	3	EDEF 320 (Pro Ed)	3
Natural Science (University B)	4	Concentration 1 course #3	3
(16 credits)		(15 credits)	
----- JUNIOR YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
Math 312 (IDS Core)	3	EDRD 314	3
ENGL 463 (IDS Core)	3	EDSP/EDET 454	3
EDSP 464	3	EDSP 451	3
Concentration 1 course #4	3	EDUC 310	3
PHSC 350 (IDS Core)	4		
(16 credits)		(12 credits)	
----- SENIOR YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
EDSP 430 (EFE: Elem)	6	EDSP 429	6
EDUC 410/EDSP 445	3	EDSP 462	3
EDRD 414	3	EDEF 606	3
EDUC 425 (Social Studies)	3	EDSP 466	3
EDSP 472	3	EDSP 400	3
(18 credits)		(18 credits)	

B.S. = 122 credit hours

Talk with an advisor about the process for securing approval for transfer credit.

----- GRADUATE YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
EDSP 675	3	EDSP 676	3
EDSP 669	3	EDSP 641	3
EDSP 791	6	EDSP 792	6
EDSP 695	3		