

NAME _____ ID# _____

CORE CURRICULUM – 43-45 Semester Hours (SH)

UNIVERSITY CORE

A. Core Foundations (12SH)

CORE 101	_____	3
CORE 102	_____	3
CORE 103*	_____	3
CORE 201	_____	3
CORE 202	_____	3

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only one course with their major prefix to fulfill core requirements.

* Honors course – will replace CORE 101 & 102 for those students in the RU honors program

NOTE: Remember to choose courses wisely because 9 hours can be used from the Core Curriculum to supplement each concentration areas; these courses are not double counted but are used to meet the 21 hour concentration requirement.

B. Core Skills & Knowledge (16SH)

Courses must be from different disciplines:
MATHEMATICAL SCIENCES (3SH)
 (Math 111 recommended)
MATH _____ **3**
 One of the following: MATH 111:112, 114, 116, 125, 126, 132, 137, 138, 151: 152
NATURAL SCIENCES (4 SH)
 _____ **4**
 One of the following: ASTR 111, 112 BIOL 103, 104, 105 CHEM 101: 102, 120 GEOL 100, 105: 106 PHYS 111: 112, 221: 222
HUMANITIES (3 SH)
 _____ **3**
 One of the following: ENGL 200 HIST 101, 102 PHIL 111, 112, 114 RELN 111, 112, 203, 206
SOCIAL/BEHAV. SCIENCES (3 SH)
 _____ **3**
 One of the following: ANSC 101 APST 200 ECON 105, 106 GEOG 101, 102, 103 HIST 111, 112 POSC 110, 120 PSYC 121 RELN 205 SOCY 110, 121
VISUAL & PERFORMING ARTS (3 SH)
 _____ **3**
 One of the following: ART 111, 215, 216 CVPA 266, DNCE 111 MUSC 100, 121, 123 THEA 100, 180

COLLEGE CORE

A. National & International Perspectives (6SH)

Courses must be from different disciplines:
U. S. PERSPECTIVES (3 SH)
 _____ **3**
 One of the following: APST 200 ECON 101, 105, 106, ENGL 203 GEOG 201, 202, 203 HIST 111, 112 POSC 120, SOCY 110
GLOBAL PERSPECTIVES (3SH)
 _____ **3**
 One of the following: ENGL 201 CVPA 266, GEOG 101, 102, 140, 280 HIST 101, 102 INST 101 ITEC 112 PEAC 200 RELN 112, 205, SOCY 121 THEA 180 WMST 101

B. Supporting Skills & Knowledge (9-11SH)

NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)
 (Math 112 recommended)
 _____ **3-4**
 One of the following: ASTR 111, 112 BIOL 103, 104, 105 CHEM 101: 102, 120 GEOL 100, 105:106 PHYS 111: 112, 221:222 OR MATH 111:112, 114, 116, 125, 132, 137, 138, 151:152 STAT 200
HUMANITIES, VISUAL & PERFORMING ARTS, OR FOREIGN LANGUAGES (3-4 SH)
 _____ **3-4**
 One of the following: ENGL 200 PHIL 111, 112, 114 RELN 111, 112, 203, 206 Or ART 111, 215, 216 DNCE 111 MUSC 100, 121, 123 THEA 100, 180 Or CHNS 101: 102, 201: 202 FORL 100, 109, 209, 309, 409, 200: 210 FREN 100, 200, 210, 300, 320 GRMN 100, 200: 210, 300 LATN 101: 102, 201, 350 SPAN 101: 102, 201: 202
SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)
 (HLTH 111, 200 recommended)
 _____ **3**
 One of the following: ANSC 101 APST 200 ECON 105, 106 GEOG 101, 102, 103 HIST 111, 112 POSC 110, 120 PSYC 121 RELN 205 SOCY 110, 121 HLTH 111,200 NURS 111 NUTR 214 RCPT 200

MIDDLE EDUCATION MAJOR – 43 Semester Hours – 2.50 GPA required for acceptance into the Teacher Education Program, enroll in field experiences and graduate.

Interdisciplinary Core – 19 Sem. Hrs.

VPA _____	3
MATH/STAT/ITEC (MATH 312 Rec.) _____	3
HUMD 300 _____	3
ENGL 425 _____	3
SCIENCE (PHSC 350 Rec.) _____	4
EDSP 361 _____	3

2 CONCENTRATIONS (24 Sem. Hrs./ Each requires 12 Sem. Hrs.)

# 1 _____ (12SH)	#2 _____ (12SH)
_____ 3	_____ 3
_____ 3	_____ 3
_____ 3	_____ 3
_____ 3	_____ 3

Note: Courses must be approved by Middle Education Advisor due to specific requirements & are supplemented by courses in the Core Curriculum to equal 21 hrs in the concentration/content area.

PROFESSIONAL EDUCATION – A GPA of 2.50 ** is required to be admitted and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSM majors must attain passing scores on Praxis I and the VCLA for admission to the TEP and early field exp. IDSM majors must attain passing scores on Praxis II in order to student teach.

EARLY FIELD EXPERIENCE:	STUDENT TEACHING:
50 Clock Hrs Doc. Recv'd. _____	EDUC 451 _____ 12
EDME 408 _____ 3	EDME 413 _____ 2
EDME 409 _____ 2	Reminder: this program requires a minimum of 121 semester hours to graduate. Students must have completed 60 SH at RU to graduate with honors.
EDEF 320 _____ 3	
EDME 410 _____ 2	
EDET 411 _____ 2	
EDRD 415 _____ 3	
EDME 432 _____ 6	

Praxis I Scores: Reading _____ Writing _____ Math _____ or Composite _____; Praxis II _____; VCLA _____

Concentrations must be selected from: English, science, math, social science (courses must be from two of the following areas: ECON, GEOG, HIST, and POSC).

Radford University

Interdisciplinary Studies
Middle Education (Grades 6-8)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

----- FRESHMAN YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 101	3	CORE 102	3
Math. Science (University B)	3	U.S. Perspectives (College A)	3
Soc. & Behav. Sci. (University B)	3	Humanities (University B)	3
VPA (University B)	3	Humanities, VPA or FORL (College B)	3
Natural Science (University B)	4	Health and Wellness (College B)	3
(16 credits)		(15 credits)	
----- SOPHOMORE YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 201	3	CORE 202	3
Nat. Sci. or Math. Sci. (College B)	3	Global Perspectives (College A)	3
HUMD 300	3	EDSP 361	3
Concentration 1 course #1	3	Concentration 1 course #2	3
Concentration 2 course #1	3		
(15 credits)		(12 credits)	
----- JUNIOR YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
Math (IDS Core) (MATH 312 Rec.)	3	EDEF 320	3
ENGL 425 (IDS Core)	3	Concentration 1 course # 4	3
Concentration 1 course #3	3	Concentration 2 course #3	3
Concentration 2 course #2	3	Concentration 2 course # 4	3
Sci. (IDS CORE) (PHSC 350 Rec.)	4	VPA (IDS CORE)	3
(16 credits)		(15 credits)	
----- SENIOR YEAR -----			
<u>Fall Semester</u>		<u>Spring Semester</u>	
Early Field Experience		Student Teaching	
EDME 408	3	EDUC 451	12
EDME 409	2	EDME 413	2
EDME 410	2		
EDRD 415	3		
EDME 432	6		
EDET 411	2		
(18 credits)		(14 credits)	

B.S. = 121 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.