

NAME _____ ID# _____

CORE CURRICULUM – 43-45 Semester Hours (SH)

UNIVERSITY CORE

A. Core Foundations (12SH)

CORE 101 _____ 3
 CORE 102 _____ 3
 CORE 103* _____ 3
 CORE 201 _____ 3
 CORE 202 _____ 3

B. Core Skills & Knowledge (16SH)

Courses must be from different disciplines:
MATHEMATICAL SCIENCES (3SH)
 MATH 111 _____ 3**
NATURAL SCIENCES (4 SH)
 (BIOL or GEOL recommended)
 _____ 4
 One of the following: ASTR 111, 112
 BIOL 103, 104, 105 CHEM 101: 102,
 120 GEOL 100, 105: 106 PHYS 111:
 112, 221: 222

HUMANITIES (3 SH)
 HIST 101 or 102 _____ 3**

SOCIAL/BEHAV. SCIENCES(3SH)
 ECON 105 or 106 _____ 3**

VISUAL & PERFORMING ARTS (3 SH)
 _____ 3

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only one course with their major prefix to fulfill core requirements.

* Honors course – will replace CORE 101 & 102 for those students in the RU honors program

**Program requirements met through Core Curriculum

COLLEGE CORE

A. National & International Perspectives (6SH)

Courses must be from different disciplines:
U. S. PERSPECTIVES (3 SH)
 HIST 111 or 112 _____ 3**

GLOBAL PERSPECTIVES (3SH)
 GEOG _____ 3**
 One of the following: GEOG 101,
 102, 140, 280

B. Supporting Skills & Knowledge (9-11SH)

NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)
 MATH 112 _____ 3**

HUMANITIES, VISUAL & PERFORMING ARTS OR FOREIGN LANGUAGES (3-4 SH)
 (SPAN is recommended)
 _____ 3

One of the following: ENGL 200, PHIL 111, 112, 114 POSC 110 RELN 111, 112, 203, 206 Or ART 111, 215, 216 DNCE 111 MUSC 100, 121, 123 THEA 100, 180 Or CHNS 101: 102, 201: 202 FORL 100, 109, 209, 309, 409, 200: 210 FREN 100, 200, 210, 300, 320 GRMN 100, 200: 210, 300 LATN 101: 102, 201, 350 RUSS 100, 200, 210, 300 SPAN 101: 102, 201: 202

SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)
 (HLTH 111 or 200 recommended)
 _____ 3

One of the following: ANSC 101, APST 200 ECON 105, 106 GEOG 101, 102, 103 HIST 111, 112 POSC 120 PSYC 121 RELN 205 SOCY 110, 121 HLTH 111,200 NURS 111 NUTR 214 RCPT 200

ELEMENTARY EDUCATION MAJOR – 43 Semester Hours – Students must maintain a grade of C or better in IDSE core and concentration courses; 3.00 GPA required for acceptance into the Teacher Education Program, field work and graduation.

Interdisciplinary Core – 19 Sem. Hrs.

POSC 110 or 120 (Government) _____ 3
 MATH 312 _____ 3
 HUMD 300 _____ 3
 ENGL 463 _____ 3
 PHSC 350 _____ 4
 EDSP 361 _____ 3

2 CONCENTRATIONS (24 Sem. Hrs.) Each concentration requires 12 Sem. Hrs. (Foreign Lang concentration requires 15 Hours due to structure of program). See additional information below.

| | |
|------------------|-----------------|
| # 1 _____ (12SH) | #2 _____ (12SH) |
| _____ 3 | _____ 3 |
| _____ 3 | _____ 3 |
| _____ 3 | _____ 3 |
| _____ 3 | _____ 3 |

PROFESSIONAL EDUCATION – A GPA of 3.00 ** is required to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSE majors must obtain passing scores on Praxis I and II and the VCLA, and must also pass the Basic Competency Exam in EDRD 314.

50 Clock Hrs Doc. Recvd. _____ **Early Field Experience:** **Student Teaching:**

| | | |
|------------------|------------------|---|
| EDUC 304 _____ 3 | EDUC 410 _____ 3 | EDUC 450 _____ 12 |
| EDEF 320 _____ 3 | EDRD 414 _____ 3 | Reminder: this program requires a minimum of 125 |
| EDRD 314 _____ 3 | EDUC 425 _____ 3 | semester hours to graduate. Students must have |
| EDUC 310 _____ 3 | EDUC 430 _____ 6 | completed 60 SH at RU to graduate with honors. |

Praxis I Scores: Reading _____ Writing _____ Math _____ or Composite _____; Praxis II _____; VCLA _____; VRA _____
 Concentrations must be selected from: English, science, social science (courses must be from two of the following areas: economics, geography, history, and political science), Foreign Language, Math (STAT 200 may be included), or special education.

Radford University

Interdisciplinary Studies
Elementary Education (Grades pK-6)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

| | | | |
|----------------------------------|---|--|--|
| ----- FRESHMAN YEAR ----- | | | |
| <u>Fall Semester</u> | | | <u>Spring Semester</u> |
| CORE 101 | 3 | | CORE 102 3 |
| MATH 111 | 3 | | ECON (College A) 3 |
| HIST 111 or 112 (college Core A) | 3 | | HIST 101 or 102 (University B) 3 |
| VPA (University B) | 3 | | Humanities or FORL (College B) 3 |
| Natural Science (University B) | 4 | | Health and Wellness (College B) 3 |
| (16 credits) | | | (15 credits) |
| ----- SOPHOMORE YEAR ----- | | | |
| <u>Fall Semester</u> | | | <u>Spring Semester</u> |
| CORE 201 | 3 | | CORE 202 3 |
| MATH 112 (College B) | 3 | | HUMD 300 3 |
| GEOG (College A) | 3 | | EDSP 361 3 |
| Concentration 1 course #1 | 3 | | EDEF 320 3 |
| Concentration 2 course #1 | 3 | | Concentration 1 course #2 3 |
| (15 credits) | | | POSC 110 or 120 (government course) 3 |
| | | | (18 credits) |
| ----- JUNIOR YEAR ----- | | | |
| <u>Fall Semester</u> | | | <u>Spring Semester</u> |
| Math 312 (IDS Core) | 3 | | EDUC 304 3 |
| ENGL 463 (IDS Core) | 3 | | EDRD 314 3 |
| Concentration 1 course #3 | 3 | | Concentration 1 course # 4 3 |
| Concentration 2 course #2 | 3 | | Concentration 2 course #3 3 |
| PHSC 350 | 4 | | Concentration 2 course # 4 3 |
| (16 credits) | | | EDUC 310 3 |
| | | | (18 credits) |
| ----- SENIOR YEAR ----- | | | |
| <u>Fall Semester</u> | | | <u>Spring Semester</u> |
| Early Field Experience | | | Student Teaching |
| EDUC 410 | 3 | | EDUC 450 12 |
| EDUC 414 | 3 | | |
| EDUC 425 | 3 | | |
| EDUC 430 | 6 | | |
| (15 credits) | | | (12 credits) |

B.S. = 125 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.