- 1	П	`	ı
		J.	ł

CORE CURRICULUM – 43-44 Semester Hours (SH)

UNIVERSITY CORE		COLLEG	COLLEGE CORE		
A. Core Foundations (12SH) CORE 101 3	B. Core Skills & Knowledge (16SH)	A. National & International Perspectives (6SH)	B. Supporting Skills & Knowledge (9-11SH)		
CORE 102 3	Courses must be from different disciplines:	Courses must be from different disciplines:	NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)		
CORE 103* 3	MATHEMATICAL SCIENCES (3SH)	U. S. PERSPECTIVES (3 SH)	(Math 112 recommended)		
CORE 201 3 CORE 202 3	(Math 111 recommended) MATH 3 One of the following: MATH 111:112, 114, 116, 125, 126, 132, 137, 138, 151:	One of the following: APST 200 ECON 101, 105, 106, ENGL 203	3-4 One of the following: ASTR 111, 112 BIOL 103, 104, 105 CHEM 101: 102, 120 GEOL 100, 105:106 PHYS 111: 112,		
NOTE: Courses listed in multiple areas can only be used to fulfill a	152 NATURAL SCIENCES (4 SH)	GEOG 201, 202, 203 HIST 111, 112 POSC 120, SOCY 110	221:222 OR MATH 111:112, 114, 116, 125, 132, 137, 138, 151:152 STAT 200		
single area requirement.	One of the following: ASTR 111, 112	GLOBAL PERSPECTIVES (3SH)	HUMANITIES, VISUAL & PERFORMING ARTS, OR FOREIGN LANGUAGES (3-4 SH)		
Students can use only one course with their major prefix to fulfill core requirements. * Honors course – will replace CORE 101 & 102 for those students in the RU honors	BIOL 103, 104, 105 CHEM 101: 102, 120 GEOL 100, 105: 106 PHYS 111: 112, 221: 222 HUMANITITES (3 SH)	One of the following: ANTH/SOCY 121, ENGL 201 CVPA 266, GEOG 101, 102, 140, 280 HIST 101, 102 INST 101 ITEC 112 PEAC 200 RELN 112, 205, THEA 180 WMST 101	3-4 One of the following: ENGL 201, 202, 203 PHIL 111, 112, 114 RELN 111, 112, 200, 202, 206 Or ART 111, 215, 216 DNCE 111 MUSC 100, 121, 123 THEA 100, 180 Or CHNS 101: 102, 201: 202 FORL 100, 109, 209, 309, 409, 200: 210 FREN 100,		
NOTE: Remember to choose courses wisely because 9 hours can be used from the Core Curriculum to supplement each	VISUAL & PERFORMING ARTS (3 SH) 3 One of the following: ART 111, 215, 216 CVPA 266, DNCE 111 MUSC 100, 121, 123 THEA 100, 180 SOCIAL/BEHAV. SCIENCES (3 SH)	112, 203, TILA 100 WWST 101	200, 210, 300, 320 GRMN 100, 200: 210, 300 LATN 101: 102, 201, 350 SPAN 101: 102, 201: 202 SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH) (HLTH 111, 200 recommended)		
concentration areas; these courses are not double counted but are used to meet the 21 hour concentration requirement.	3 One of the following: ANTH/SOCY 121 APST 200 ECON 105, 106 GEOG 101, 102, 103 HIST 111, 112 POSC 110, 120 PSYC 121 RELN 205 SOCY 110		One of the following: ANTH/SOCY 121 APST 200 ECON 105, 106 GEOG 101, 102, 103 HIST 111, 112 POSC 110, 120 PSYC 121 RELN 205 SOCY 110 HLTH 111,200 NURS 111 NUTR 214 RCPT 200		
MIDDLE EDUCATION MAJO	OR – 43 Semester Hours – 2.50 G	PA required for acceptance			
into the Teacher Education Interdisciplinary Core – 19	n Program, enroll in field experier Sem. Hrs	nces and graduate. 2 CONCENTRATIONS (24 Sem. F	Hrs./ Fach requires 12 Sem. Hrs.)		
VPA		# 1(12SH)	#2(12SH)		
MATH/STAT/ITEC (MATH	312 Rec.) 3	3	3		
HUMD 300			3		
ENGL 425					
SCIENCE (PHSC 350 Rec.)_					
EDSP 361					
		Note: Courses must be approved to specific requirements & are sup Core Curriculum to equal 21 hrs in	pplemented by courses in the the concentration/content area.		
field experience, student teach,	•		<u> </u>		
50 Clock Hrs Doc. Recv'd.		3 EDUC 451 12	2		
_	EDME 409				
EDEF 320	3 EDME 410		equires a minimum of 121		
	EDET 411		•		
	EDRD 415	2			
	EDME 432	completed 60 SH at RU to	graduate with nonors.		
Praxis I Scores: Reading		nposite; Praxis II; \	VCLA		

Radford University

Interdisciplinary Studies Middle Education (Grades 6-8)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.) Fall Semester Spring Semester CORE 101 CORE 102 3 3 Math. Science (University B) 3 U.S. Perspectives (College A) 3 Soc. & Behav. Sci. (University B) 3 Humanities (University B) 3 VPA (University B) 3 Humanities, VPA or FORL (College B) 3 Natural Science (University B) 4 Health and Wellness (College B) 3 (16 credits) (15 credits) Fall Semester Spring Semester **CORE 201** CORE 202 3 Nat. Sci. or Math. Sci. (College B) 3 Global Perspectives (College A) 3 HUMD 300 3 **EDSP 361** 3 Concentration 1 course #1 3 Concentration 1 course #2 3 Concentration 2 course #1 3 (15 credits) (12 credits) ----JUNIOR YEAR ----Fall Semester Spring Semester Math (IDS Core) (MATH 312 Rec.) 3 3 **EDEF 320** ENGL 425 (IDS Core) Concentration 1 course # 4 3 Concentration 1 course #3 3 Concentration 2 course #3 3 Concentration 2 course #2 3 Concentration 2 course # 4 3 Sci. (IDS CORE) (PHSC 350 Rec.) 4 VPA (IDS CORE) 3 (16 credits) (15 credits) Fall Semester Spring Semester Early Field Experience Student Teaching **EDME 408** 3 **EDUC 451** 12 **FDMF 409** 2 **EDME 413** 2 **EDME 410** 2 **EDRD 415** 3 **EDME 432** 6 **EDET 411**

B.S. = 121 credit hours

(18 credits)

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.

(14 credits)