EXERCISE, SPORT, AND HEALTH EDUCATION - Physical \& Health Education-Teaching Academic Year 2009-2010(Rev. 5/18/09) NAME ID\#
CORE CURRICULUM - 43-44 Semester Hours (SH)
UNIVERSITY CORE

| A. Core Foundations (12SH) |  | B. Core Skills \& Knowledg |
| :---: | :---: | :---: |
|  |  | (16SH) |
| CORE 101 | 3 | Courses must be from different disciplines: |
| CORE 102 | 3 | MATHEMATICAL SCIENCES (3SH) |
|  |  | MATH 137 - 3** |
| CORE 103* | 3 |  |
|  |  | NATURAL SCIENCES (4 SH) |
| CORE 201 | 3 | BIOL 105 4* |
| CORE 202 | 3 | HUMANITITES (3 SH) |
| NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement. |  | $\qquad$ $\qquad$ $\qquad$ 3 <br> One of the following: ENGL 201, 202, 203, HIST 101, 102, PHIL 111, 112, |
| Students can use only one course with their major prefix to fulfill core requirements. |  | 114, RELN 111, 112, 200, 202, 206 SOCIAL/BEHAV. SCIENCES (3 SH) |
|  |  | PSYC 121 - 3** |
| * Honors course - will replace CORE 101 \& 102 for those students in the RU honors program |  | VISUAL \& PERFORMING ARTS (3 SH) |
| **Program requirements met through Core Curriculum |  | One of the following: ART 111, 215, 216, CVPA 266, DNCE 111, MUSC 100, 121, 123 THEA 100,180 |

## COLLEGE CORE

## A. National \& International Perspectives (6SH)

Courses must be from different disciplines:
U. S. PERSPECTIVES (3 SH)
$\qquad$
One of the following: APST 200, ECON 101, 105, 106, ENGL 203, GEOG 201, 202, 203, HIST 111, 112, POSC 120, SOCY 110

GLOBAL PERSPECTIVES (3SH)
$\qquad$
One of the following: ANTH/SOCY 121, ENGL 201, CVPA 266, GEOG 101, 102, 140, 280, HIST 101, 102, INST 101, ITEC 112, PEAC 200, RELN 112, 205, THEA 180, WMST 101
B. Supporting Skills \&

Knowledge (9-11SH)
NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH) STAT 200 3**

HUMANITIES, VISUAL \& PERFORMING ARTS, OR FOREIGN LANGUAGES (3-4 SH) $\overline{\text { One of the following: ENGL 201, 202, }}$ 203, HIST 101, 102, PHIL 111, 112, 114, RELN 111, 112, 200, 202, 206 Or ART 111, 215, 216, DNCE 111, MUSC $100,121,123$, THEA 100,180 , Or CHNS 101: 102, 201: 202, FORL 100, 109, 209, 309, 409, 200: 210, FREN 100, 200:210, 300, 320, GRMN 100, 200: 210, 300, LATN 101: 102, 201, 350, SPAN 101: 102, 201: 202

SOCIAL/ BEHAV. SCI. OR HEALTH \& WELLNESS (3SH) HLTH 200 _ $3^{* *}$

Physical and Health Education
Required Courses (77 Semester Hours)

| PHYSICAL AND HEALTH EDUCATION (38 Semester Hours) |  |  |  | Offered | Pre-requisites |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BIOL | 322 | (6) | Human Anatomy and Physiology | F/S/SU | BIOL 105 |
| ESHE | 294 | (2) | Motor Development | FS | ESHE 210 |
| ESHE | 301 | (2) | T\&P Fitness/Wellness | F/S | ESHE 210 |
| ESHE | 302 | (2) | T\&P Individual/Dual Activities | F/S | ESHE 210 |
| ESHE | 304 | (2) | T\&P Team Sport Activities | F/S | ESHE 210 |
| ESHE | 306 | (2) | T\&P Fitness/Wellness | F/SU | ESHE 210 |
| ESHE | 391 | (4) | Exercise Science Foundations | F/S/SU | HLTH 200 \& BIOL 322 |
| ESHE | 395 | (3) | Motor Behavior | F/S | PSYC 121 |
| ESHE | 475 | (3) | Applied PE Assessment | F/SU | ESHE 210 |
| HLTH | 362 | (3) | Community Health and Disease | F | HLTH 200 |
| HLTH | 451 | (3) | Drug Use and Abuse Education | F/S/SU |  |
| HLTH | 453 | (3) | Human Sexuality | S |  |
| HLTH | 465 | (3) | Exercise, Performance \& Nutrition | F/S/SU | BIOL 322or BIOL 311, HLTH 200 |

PROFESSIONAL EDUCATION (18 Hrs.) NOTE: Must have a 2.5 gpa in professional education to student teach and graduate.

| ESHE | 210 | (2) | Introduction to Teaching PHED | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ESHE | 382 | (4) | Methods of Teaching K-12 PE | F | ESHE 210 |
| ESHE | 385 | (2) | Teaching PE for Inclusion | S/SU | ESHE 210 |
| HLTH | 382 | (4) | Methods of Teaching K-12 Health | S | ESHE 210 |
| EDEF | 320 | (3) | Introduction to Professional Education | F/S | 2.5 GPA |
| EDRD | 416 | (3) | Content Reading and Literacy | F/S | 2.5 GPA |

## PROFESSIONAL STUDENT TEACHING (12 Hrs.)

ESHE 453 (12) \%Student Teaching in PHED K-12 F/S \%To enroll and to graduate, gpa must be a
2.5 overall and a 2.5 in major (all ESHE and HLTH courses except professional education); see admission/retention requirements for teacher education program ELECTIVES (9 Hrs.)


* Electives must be approved by your advisor before you register for them. Recommended electives include; ESHE 201 (3), ESHE 305 (3), ESHE 362 (3), ESHE 388 (3), HLTH 320 (3), HLTH 410 (3), and HLTH 412 (3).
*To graduate with honors, 60 semester hours must be completed at RU.


## Physical and Health Education Teaching 4 Year Plan

*Must be taken in designated semester. Courses in Bold are required in Core Curriculum.

| Fall Semester |  | Spring Semester |  |
| :---: | :---: | :---: | :---: |
| Freshman Year: (32 Hours) (Pre-Teaching) | Cr. | Freshman Year <br> (Pre-Teaching) | Cr. |
| *University Core A: Core 101 | 3 | * University Core A: Core 102 | 3 |
| University Core B: Humanities or VPA | 3 | ESHE 210: Intro. to Teaching | 2 |
| College Core A: Global Perspectives | 3 | College Core B: HLTH 200 | 3 |
| College Core A: US Perspectives | 3 | College Core B: Humanities/VPA/Foreign Lang | 3 |
| University Core B: BIOL 105 | 4 | University Core B: Math 137 | 3 |
|  | $\begin{gathered} \hline \text { Total } \\ 16 \end{gathered}$ | ${ }^{* * S p r i n g ~ o f ~ F r e s h m e n ~ Y e a r-t a k e ~ P r a x i s ~ I ~}$ | Total 14 |
| Sophomore Year (32 Hours) (Pre-Teaching) |  | Sophomore Year (Pre-Teaching) |  |
| * University Core A: Core 201 | 3 | * University Core A: Core 202 | 3 |
| University Core B: Psychology 121 | 3 | ESHE 294: Motor Development | 2 |
| BIOL 322: Anatomy \& Phys. | 6 | University Core B: Humanities or VPA | 3 |
| ESHE 302: T \& P Ind./Dual Sports | 2 | College Core B: STAT 200 | 3 |
|  |  | ESHE/HLTH Elective | 3 |
|  |  | ESHE 304: T \& P Team Sports | 2 |
|  | Total 14 | ${ }^{* * S}$ Sring of Sophomore Year...Complete Praxis I | $\begin{gathered} \hline \text { Total } \\ 16 \\ \hline \end{gathered}$ |
|  |  |  |  |
| Junior Year (36 Hours) (In-Program) |  | (In-Program) |  |
| ESHE 391: Exercise Science Foundations | 4 | ESHE 395: Motor Behavior Foundations | 3 |
| ESHE 385: Teaching PE for inclusion | 2 | HLTH 382: Health Education Methods K-12 | 4 |
| EDEF 320: Introduction to Pro. Education | 3 | HLTH 453: Human Sexuality | 3 |
| HLTH 362: Community Health and Disease | 3 | HLTH 451: Drug Use/Abuse | 3 |
| ESHE/HLTH Elective | 3 | HLTH 465: Nutrition | 3 |
|  | $\begin{gathered} \hline \text { Total } \\ 15 \end{gathered}$ | **Spring of Junior Year....take Praxis II @ end of spring semester <br> **Apply to College of Education Teacher <br> Education Program | $\begin{gathered} \text { Total } \\ 16 \end{gathered}$ |


| Senior Year (30 Hours) <br> (In-Program) |  | Senior Year <br> (In-Program) |  |
| :--- | :---: | :---: | :---: |
| ESHE 306: T \& P Coop Games | 2 | ESHE 453: Student Teaching (F/S) | 12 |
| ESHE 382: Physical Education Methods K-12 | 4 |  |  |
| ESHE 475: App. Physical Education Assess. | 3 |  |  |
| ESHE 301: T \& P Fitness/Wellness | 2 |  |  |
| EDRD 416: Content Reading | 3 |  |  |
| ESHE/HLTH Elective | 3 |  | Total <br> $\mathbf{1 2}$ |
|  | Total |  | $\mathbf{1 7}$ |

