

**PROGRAM OF STUDIES
INTERDISCIPLINARY STUDIES - Elementary Education**

Academic Year 2008 - 2009

Revised 5/08

NAME _____ ID # _____

GENERAL EDUCATION - 50 Semester Hours

Area 1: Communication (6 Hrs)

ENGL 101 _____ 3

ENGL 102 _____ 3

Area 2: Fine Arts (3 Hrs)

_____ 3

Area 3: Health & Wellness (3 Hrs)

_____ 3

Area 4: Humanities (6 Hrs)

Literature (3 Hrs)

_____ 3

Area 4: Humanities Continued

Philosophy or Religion (3Hrs)

_____ 3

Area 5: International & Intercultural Studies (3 Hrs)

HIST101 or 102 (recommended)

_____ 3

Area 6: Math Sciences (6 Hrs)

MATH 111 _____ 3

MATH 112 _____ 3

Area 7: Physical & Nat Sci (8 Hrs)

_____ 4

_____ 4

Area: 8 Social and Behavioral Sciences (15 Hrs)

History (3 Hrs)

HIST 111 or 112 _____ 3

Other Social and Behavioral Sciences (12 Hrs)

_____ 3

_____ 3

_____ 3

_____ 3

Note: This final social science can be a general education history class

A complete list of the specific courses that may count in General Education can be found in the University catalog.

ELEMENTARY EDUCATION MAJOR - 43 Semester Hours

INTERDISCIPLINARY CORE - 19 Sem. Hrs -
must have a **minimum of 3 sem. hrs.** in each area

VPA _____ 3
MATH 312 _____ 3
HUMD 300 _____ 3
ENGL 463 _____ 3
PHSC 350 _____ 4
EDSP 361 _____ 3

2 CONCENTRATIONS (- 24 Sem. Hrs.

Each concentration requires 12 Sem. Hrs. (Foreign Lang concentration requires 15 hours due to structure of program)

#1 _____ (12 hrs)	#2 _____ (12 hrs)
_____ 3	_____ 3
_____ 3	_____ 3
_____ 3	_____ 3
_____ 3	_____ 3

PROFESSIONAL EDUCATION - A gpa of 2.75 is required for this program, to block, student teach, and graduate.**

Documentation of 50 clock hours of early field experience
Documentation Received: _____

Early Field Experience (BLOCK):

STUDENT TEACHING:

EDUC 304 _____ 3
EDEF 320 _____ 3
EDRD 314 _____ 3
EDUC 310 _____ 3

EDUC 410 _____ 3
EDRD 414 _____ 3
EDUC 425 _____ 3
EDUC 430 _____ 6

EDUC 450 _____ 12

Reminder: This program requires a minimum of 132 semester hours to graduate

Students must have completed 60

semester hours at KU to graduate with honors.

PRAXIS I Scores: Reading _____ Writing _____ Math _____ Composite _____ OR

SAT Combined _____ SATV _____ SATM _____

PRAXIS II Score: _____ Virginia Reading Assessment: _____ VCLA _____

Concentrations must be selected from: English, science, social science (courses must be from two of the following areas: economics, geography, history, and political science), Foreign Language, Math (STAT 200 may be included), or special education.

****Attention all IDSE students entering the teacher education program beginning spring 2007: the following are required to block: 2.75 gpa, passing scores on PRAXIS I and II and the VCLA, and must also pass the Basic Competency Exam in EDRD 314.**

Radford University
Interdisciplinary Studies
Elementary Education (Grades pK-6)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

----- FRESHMAN YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
ENGL 101	3	ENGL 102	3
MATH 111	3	MATH 112	3
HIST 111 or 112 (Area 8)	3	Area 5 (HIST 101 or 102 recommended)	3
Fine Art	3	Area 8 (POSC rec.)*	3
Area 8 (POSC, ECON, GEOG, rec.)*	3	PHIL/RELN	3
		Health and Wellness	3
(15 credits)		(18 credits)	

----- SOPHOMORE YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
ENGL Literature	3	HUMD 300	3
Area 7 Science	4	Area 7 Science	4
Area 8 (ECON rec.)*	3	EDSP 361	3
Area 8 (GEOG rec.)*	3	EDEF 320	3
Concentration 1 course #1	3	Concentration 2 course #1	3
(16 credits)		(16 credits)	

----- JUNIOR YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
Math 312 (IDS Core)	3	EDUC 304	3
ENGL 463 (IDS Core)	3	EDRD 314	3
Concentration 1 course #2	3	Concentration 2 course # 3	3
Concentration 1 course #3	3	Concentration 2 course # 4	3
Concentration 2 course #2	3	PHSC 350	4
EDUC 310	3		
(18 credits)		(16 credits)	

----- SENIOR YEAR -----

<u>Fall Semester</u>		<u>Spring Semester</u>	
Early Field Experience		Student Teaching	
EDUC 410	3	EDUC 450	12
EDUC 414	3	Concentration 1 course # 4	3
EDUC 425	3		
EDUC 430	6		
VPA (IDS Core)	3		
(18 credits)		(15 credits)	

B.S. = 132 credit hours

*Area 8 Social and Behavioral Sciences: 9 semester hours must be fulfilled with courses from three different areas; the final 3 semester hours can be from any acceptable discipline. Students are encouraged to take GEOG, POSC, and ECON to satisfy the first 9 semester hours. Other areas from which to select courses are: PSYC, ANTH, and SOCY. Speak with an advisor about this requirement.

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.