LIST OF TOPICS of FACULTY PRESENTATIONS AND PUBLICATIONS

Topics related to diversity are highlighted

Bay, Richard (2009), *Art Educ in American* *Schools*, Shanghai University, China

Bay, Richard (2009), *Art Education & the Museum Experience*, Shanghai, China

Bay, Richard (2009), *What is art? From a child’s viewpoint,* Blurb Press

Bays, Debora (2008), *RU Special Education: General Curriculum Endorsement Program; Writing strategies for inclusive classrooms: Supporting students with learning disabilities*

Bucy, Jayne (2009), *Predicting and curbing classroom incivility in higher education,*  College Student Journal

Channell, Timothy (2010), *Bringing the industry to you: Online internships,* Music and Entertainment Industry Education Assoc. Annual Journal

Channell, Timothy (2010), *Online internships: Wave of the future of passing fad?* Music and Entertainment Industry Education Assoc. Annual Journal

Billman, Hilden & Halladay (2009); *When the “right texts” are difficult for struggling readers* IN Duke, Mallette (Eds) “Literacy research methodologies (In press)

Hilden, Duke, Billman, Zhang, Halladay (2008), *Informational strategic cloze assessment (ISCA)*

Colley, Kenna, Bussey, (2010), *Informational strategic cloze assessment (ISCA)*

Dembele, G. (Date), *Learning to teach mathematics in the elementary classroom,* Allstate Foundation

Dembele, G. , Gustafson, Wallace, Talbot, Rose, Robinson, (Date), *Promoting critical reflection: A collaboration.*

Dore, E., Flora, W.(2008) *Educating everyone: The challenge of diversity,* Journal for Australasian School Leaders

Dore, E. (2010), *Middle school student teachers and special education student teachers working together,* OH: National Middle School Association.

Dore, E. (2010), *Ready or not, here they come: Teaching middle school pre-service interns,* In: In celebration of teaching: Radford University Faculty Perspectives

Dunleavy, Dede, & Mitchell (2009), *Affordances and limitations of immersive participatory augmented reality simulations for teaching and learning,* Journal of Science Education and Technology

Easterling, P (2010), *Raising the bar instead of dropping the grade,* Journal of Virginia Science Education

Easterling & Jancaitis (2008), *Aquatic ecology: The Jason Project,*

Flora, W. & Kolenbrander, R. (2009), *Political turmoil and successful schools: A recipe for confrontation,* PA State School Board Training

Flora, W. & Kolenbrander, R. (2010), *Systemic reform: A model for positive change*

Forrest, A. (2009), *Ethics in narrative family therapy,* The Family Journal

Gallops, R. W. (2009), *The effects of conducting gestures on the performance of instrumentalists,* College Band Directors National Conference

Gumaer, J. & Hartig (2010), *Adolescent depression: Revisited*

Gumaer, J. & Phillips (2008), *Oppositional defiant disorder and the professional school counselor*

Gustafson, G (2009), *Technology integration for meaningful classroom use: Standards Based;*  In Cennamo, Ross, Ertmer

Hartig, & Baldo, (2008), *Supervisors and supervisees attachment patterns and the supervision relationship,*  The Virginia Counselors Association Journal

Hrezo, Margaret (2010), *The politics of the open-self” America the cinemas of King Vidor and Robert Altman* in Journal of Cultural Studies

Jacobsen, L. (2010), *Embedding mathematics in the elementary teacher education curriculum* *network,* Philosophy of Mathematics Education Journal

Jacobsen, & Mistele (2010), *Please don’t do “Connect the Dots:” Mathematics lessons with social issues,* Science Education and Civic Engagement: An International Journal

Jones, J., Baraber & Kelly (2010), *Learning through service in a global context: The Malawi study abroad,* in Quick hits for service learning: Successful strategies by award-winning teachers.

Jones, Dewitz, Leahy & Sullivan (2010), *The essential guide to selecting & using core reading programs*

Jones, Dewitz, & Leahy (2009), *Comprehension strategy instruction in core reading programs.*

Jones, Joseph, (2009), *Making safe places work*

Jones, Joseph, (Ed) (In process), *Under the bleaches: Teacher reflections of what they didn’t learn in college*

Kolenbrander, R. & Flora (2010), *Making better decisions: A metacognitive process,* American School Board Journal

Kolenbrander, R. & Flora (2009), *Technology and* *curriculum in high schools of the future,*  Virginia ASCD

Lopresto, K. (2009), *Learning to Teach Mathematics in the Elementary Classroom*, Allstate Foundation

Lopresto, K. (2009), *Storied beliefs: Looking at novice elementary teachers’ beliefs about teaching and learning*

Mabry, J (2009), *Rural rehabilitative services provided via technology to individuals living with brain injury* (Brain Injury Services of SWVA, Radford University, and VA Tech)

Mabry, J. (2009), ; *Children of the coalfields: Neuropsychological consequences* ( Radford University

Mathews, C. (2008), “Life as a braided cord, “ A review of Dawn Latta Kirby and Dan Kirby’s *New directions in teaching memoir: A studio workshop approach,* Virginia English Bulletin

Mesmer, Duhon, Hogan, Newry, Mommema, Fletcher, Boso (2010), *Generalization of sight word recognition using a common stimulus procedure: A preliminary investigation,* Journal of Behavioral Education

Mesmer, et.al (2009), *Quantifying intervention intensity: A systematic approach to evaluating student response to increasing intervention frequency*, Journal of Behavioral Education

Mesmer, et.al (2009), );  *Improving and maintaining treatment integrity within the structure of an RTI team meeting,* Journal of School Psychology

Minarik, D. (2008), *Transition success through co-teaching and collaboration,* T/TAC Bulletin

Moore, S.J. (Date), *Teacher Preparation Deaf & Hard* *of Hearing Program*; *Enhancing teachers’ application of inquiry-based strategies using a constructivist socio-cultural professional development model,* International Journal of Science in Education

Morrison, K. (2008), *Democratic classrooms: Promises and challenges of student voice and choice, Part one,* Educational Horizons

Morrison, K., et.al. (2008), *Operationalizing culturally relevant pedagogy: A synthesis of classroom-based research,* Equity and Excellence in Education

Park, Boyoung, et. al (2008), *Young children’s block play and mathematical learning,* Journal of Research in Childhood Education

Park, B. (2008), *The earlier the better: Early intervention programs for infants and toddlers at risk,* Dimensions of Early Childhood

Park, B. (2009), *Parenting classes, parenting behavior, and child cognitive development in Early Head Start: A longitudinal model,* School Community Journal

Poole, J. (2010), *Honoring a visionary and refocusing our efforts: Visionary Phil Lawler*

Poole, J. et al (2008), *Moving for knowledge: Using local community foundation funds to enhance elementary physical education*

Poole, J. (2008), *Fitting in fitness and re-thinking video gaming,* The Virginia Journal

Robbins, H. et.al. (2008), *Operationalizing culturally relevant pedagogy: A synthesis of classroom-based research*

Roberts, A. M. (2010), *Different families, different dancers: Helping children of substance abusers,* Middle Ground Journal

Roberts, A. M. (2010), *In search of discussion in the middle school social studies classroom,* Dissertation

Rose, D. et al (2008), *Operationalizing culturally relevant pedagogy: A synthesis of classroom-based research*

Scott, W. (2009), *Integration of online therapy into a training curriculum*, Family Therapy Magazine, Scott & Thompson

Scott, W. & Thompson (2009), *Digital immigrants in a world of digital natives,* Family Therapy Magazine

Sherman, G. (2010), *Context-driven design for technology-supported instruction,* Proceedings of E-Learn 2010 World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education

Sherman, G. & Byers, (2010), *Planning, managing, reflecting, and reporting educator professional development activities using electronic portfolio technology,* In Adaptation, resistance, and access to instructional technologies: Assessing future trends in education.

Steigerwald, F. (2010), *Crisis intervention with individuals in the school,* In Professional School counseling: A handbook of theories, programs, and practices

Steigerwald, F. (2010), *Systemic crisis intervention in the school*, In Professional School counseling: A handbook of theories, programs, and practices

Triplett, C. & Potts (2009), *Investigating an infused approach to diversity in pre-service teacher education*

Tyler & Garcia (2010), *Meeting the needs of English language learners with learning disabilities in the general curriculum;* Theory into Practice

Williams, R. (2009). *Exploring teacher knowledge of texts and contexts for teaching literacy*

Williams, R. (2009), *Assessing comprehension between the traditional standards: Reading and writing assignments and assessments to promote reading comprehension and satisfy standards without standardizing students*